# MRPD GOVT. COLLEGE TALWARA(Hsp)

## IQAC Meeting 5 Nov, 2022

NAAC Process

# *Institutional views on learner centric education*
## a)Multidisciplinary education



Our college has already adopted the multidisciplinary education by adopting three courses of PSOU
(mushroom cultivation ,creative writing and business entrepreneurship)
The college invites the resource persons from various areas to share information with  the students
So that they can pursue different careers according to the area of their interest.

Plans which can be adopted to accomplish this aim

To achieve the aim of learner centric education the students will be made to _

1.Interview the people outside of one's discipline. The students can interact with the enterpreneurs of the nearby mushroom cultivation units so that they can practically learn the ways to adopt it as their career and the same will help in the placement of them in the same field.

2.Interacting with students to know their area of interest so that new parallel courses can be adopted by the college to help students in self dependency.

3.The college will hold competitions for students in various fields (arts ,science ,sports ) from time to time so that they know their capabilities .

# Adoption of academic bank of credits (ABC)



- Installing digilocker
- The students will be informed about the Digilocker application which they can easily install in their mobile phones to get a specific ID which will be required to have an account in academic bank of credits.
- NEP(National education policy) 2020 has adopted ABC
- The credits that the students obtain in their first and second year will be stored using the Academic Bank of Credits (ABC) system. So, at any point of time, if students want to take a break and continue their course within a fixed period, they can utilise these credits for further education.

# ADOPTION OF MULTIPLE ENTRY AND EXIT SYSTEM

- The system will allow students to take a sabbatical(break) and then join back their studies without losing any credits. The move will allow students to build their own degrees. Students shall be granted more autonomy than before to decide what kind of major and minor courses they want to pursue.

- This is likely to revolutionise higher education system in India as only interested students will complete the degree through multiple entry and exit point system. Those who are not interested to pursue the course shall have no compulsion to complete the same by all means

# Draft National Higher Education Qualifications Framework (NHEQF)

"prepare student s for more meaningful and satisfying lives and work roles and enable economic independence."

This aim can be achieved by introducing the practical way of learning rather than emphasizing on theory .

The participation of students in classroom   discussions will help them to express their views on various aspects

# OPEN DISTANCE LEARNING
# AND ONLINE PROGRAMS
## SWAYAM
## (STUDY WEBS OF ACTIVE LEARNING FOR YOUNG ASPIRING MINDS)

SWAYAM is a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged. SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy.

Massive Open Online Courses (MOOCs) are free online courses available for anyone to enroll. MOOCs provide an affordable and flexible way to learn new skills, advance your career and deliver quality educational experiences at scale

# INDUSTRY INSTITUTE CALLIBRATION

- ALUMNI CONNECT
- INTERNSHIP EMBEDDED PROGRAMS
- MOU WITH INDUSTRY(memorandum of understanding) the aim can be achieved by a joint effort of the college And industry.

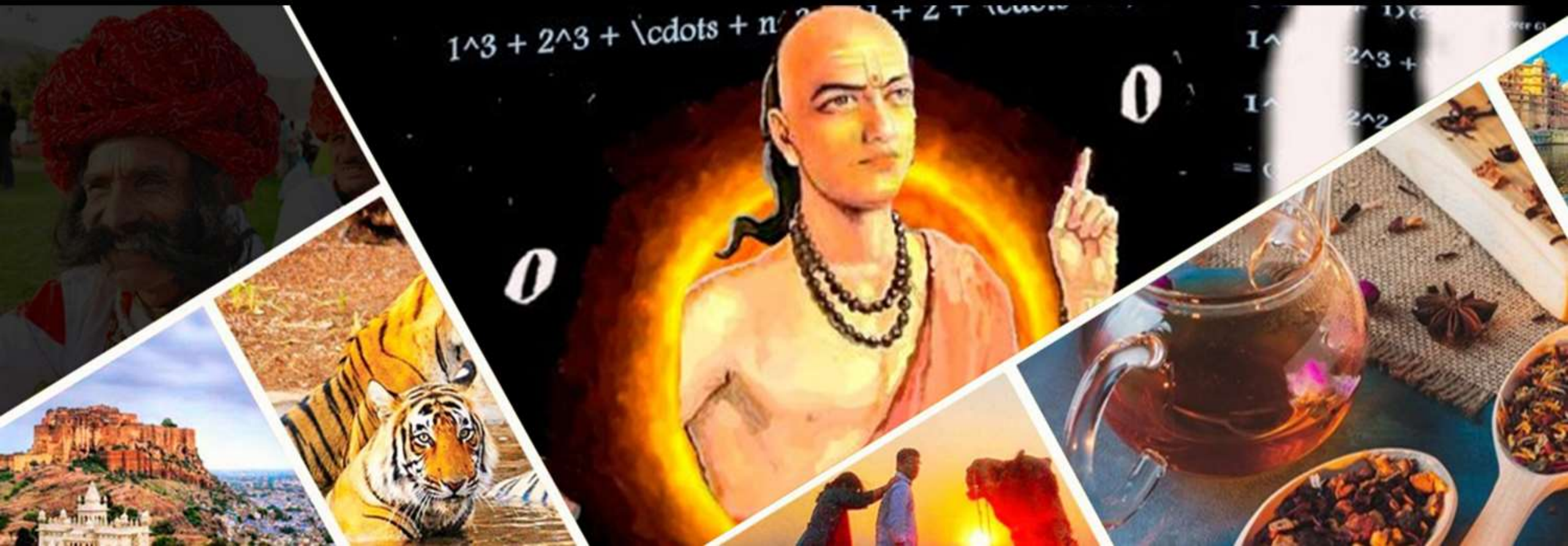# ADOPTION OF GUIDELINES OF UGC ON INSTITUTIONAL DEVELOPMENTAL PLAN

- ACCREDITATION
- FACULTY TRAINING
- The staff of our college has been taking faculty training
- Programs time to time online and offline as well .
- The college has submitted two AQAR reports successfully
- And is working to complete the other 3 reports.

# INDIAN KNOWLEDGE SYSTEM

- COURSES IN INDIAN LANGUAGES
- Learning of Sanskrit language can be introduced in the college curriculum.
- EMBEDDING INDIAN KNOWLEDGE SYSTEM IN CURRICULUM

# INSTITUTIONAL EFFORTS TO PROMOTE EMPLOYABILITY

a) ESTABLISHMENT AND PROGRESS OF PLACEMENT CELL
b) PROGRESS OF CAREER GUIDANCE CELL
c) LINKAGES WITH SOCIETY ORGANISATIONS TO PROMOTE EMPLOYABLITY
d) BEST PRACTICES OF COLLEGE TO PROMOTE SELF EMPLOYMENT



Compiled by UNESCO-UNEVOC

# QUALITY ROAD MAP FOR YOUR INSTITUTION

a) ACTIVITES PLAN FOR THE MONTH OF NOVEMBER AND DECEMBER FOR QUALITY ENHANCEMENT OF EDUCATION
b) TARGET STUDENTS GROUPS AND TEACHERS FOR QUALITY ENHANCEMENT
c) FACULTY IMPROVEMENT ACTIVITIES

# Agenda of Meeting on 5 Nov, 2022

**Improvement of overall quality of the institute.**
 1. **Academic improvement**
2. **Administrative improvement**
3. **Sports activities.**
4. **Curricular activities**
5. **Multidisciplinary education**
6. **Introducing academic Bank of credits.**
7. **Multiple entry and exit system.**
8. **N h q e f.**
9. **Digital learning.**
10. **Industrial collaboration**
11. **Efforts to promote employability.**
12. **Introducing Indian knowledge system.**
13. **Improvement in infrastructure and maintenance of existing structure .**
14. **improvement in library and lab infrastructure .**

PREETY CHAUDHRY CO-ORDINATOR
GURMIT SINGH PRINCIPAL